PROVINCIAL INTEGRATED
Early Childhood Development
STRATEGY FRAMEWORK

MPUMALANGA
PROVINCIAL
GOVERNMENT

Prepared by S. Hendricks
Lebone Group Holdings (PTY) Ltd

"A Pioneering Spirit"
Parliamentary Select Committee on Finance – Public Hearings
29 August 2008
Cape Town
(V475) Old Assembly Wing
OUTLINE

- Vision
- Situation Analysis
- Strategic Objective
- Transformation Pillars
- Model of Early Childhood Implementation Reform
- Proposed Annual Plan 2008-2009
- The contextualization of ECD landscape in the Mpumalanga Province
- The response to the Mpumalanga Province challenges in terms of ECD provisioning
- Acceleration and expansion of integrated delivery for Grade R and Pre-Grade R
- Extended Benefits of a Transversal Strategy
Vision

- “The Mpumalanga Provincial Integrated Early Childhood Development Strategy framework will enable quality, mass, relevant and effective ECD provisioning”
Transformation Pillars

- Vision;
- Infrastructure;
- Financial planning;
- Ongoing research;
- Family support;
- Early Education and Integrated Support System;
- Public access to information, job creation, training development and support;
- Monitoring and evaluation, quality assurance and risk management; as well as
- Responsive Special innovations to the Mpumalanga Provincial ECD needs.
Situation Analysis

Distribution of children aged 0 - 4 per province

- Western Cape: 9%
- Eastern Cape: 15%
- North West: 8%
- Free State: 6%
- Northern Cape: 2%
- Limpopo: 13%
- Gauteng: 18%
- KwaZulu Natal: 22%
Provincial Landscape of Children and Influential Developmental Indicators in Mpumalanga
Number of children in Pre-Grade R, 2006

Source: Education Management Information System, School Realities 2006
Number of children in Grade R, 2006

Source: Education Management Information System, School Realities 2006
MPUMALANGA PROVINCIAL RESPONSE TO ECD DELAY DATE

- The Provincial Integrated ECD Strategy Frameworks approved by the Executive Council 16 July 2008
- The current responses in this report reflect the comment and intent of the Mpumalanga Province per se
- Specific graphs will depict the trajectory from 2004 to the projected 2010 targets in line with White Paper 5, EPWP initiatives, ASGISA and PGDSd HR Strategy and MDG for 2014
- The generic status attached to ECD centres in Mpuanga is that as registered on the Edu database.
- We are reporting only on Education's financial accessibility
- Grade R and Pre-Grade R are our strategic thrusts to terms of immediate ECD provisioning
- Grade R will be reflected in Public Ordinary Schoolid in Community Based Centres.
- Pre-Grade R is reflected only for the Education Dement funding.
ECD MTEF (2009-2012) Priorities

- Implementation of norms and standards
- Expanding Access to Grade R
- Expanding Access to Pre-Grade R