

REPLY

- (1) Whether, with reference to her reply to question 309 on 4 March 2014, all teacher vacancies in Eastern Cape schools have been filled as she envisaged they would be by the end of the first school quarter; if not, (a) why not and (b) as at the start of the second quarter in respect of each district, how many vacancies existed at the level of (i) principal, (ii) deputy principal, (iii) head of department and (iv) post level 1 teachers;**

This information is not readily available at the National Department of Basic Education (DBE) and has accordingly been requested from the Eastern Cape Department of Education. The response will be provided as soon as the information is received.

- (2) in respect of each district since 4 February 2015, how many (a) vacancies have been filled through the utilisation of (i) teachers previously in excess of the establishment, (ii) Funza Lushaka bursars, (iii) temporary teachers, (iv) new graduates who were not Funza Lushaka bursars and/or (v) other sources;**

This information not readily available at the National Department of Basic Education and has accordingly been requested from the Eastern Cape Department of Education. The response will be provided as soon as the information is received.

- (3) (a) what are the relevant details of the shortage of (i) Afrikaans teachers and (ii) SeSotho teachers, identified for each educator level in respect of each district and (b) what measures are implemented to address the identified shortages;**

This information not readily available at the National Department of Basic Education and has accordingly been requested from the Eastern Cape Department of Education. The response will be provided as soon as the information is received.

- (4) (a) how many Funza Lushaka bursars assigned to the Eastern Cape in 2014 were not placed in 2014, (b) why were the specified bursars not placed and (c) whether these bursars are now free of their contractual obligations;**

- (a) During the 2014 placement cycle, the Eastern Cape Provincial Education Department (ECPED) had an allocation of 420 graduates eligible for placement. Of the 420 graduates, 229 were reported as placed as at end of December 2014. 191 graduates were rolled-over to the 2015 placement cycle.
- (b) The placement of graduates in the ECPED was affected by, among other things, the signing of the Collective Agreement 1 of 2014, which prioritised the redeployment of educators declared in excess to the staff establishment, and the appointment of existing temporary teachers.

- (c) Since the 191 graduates of 2014 have been rolled over to the placement list of 2015, all these graduates are currently being considered for placement in the Eastern Cape Department of Education. Should they not be able to receive placement in this province, they will be placed in other provinces who require teachers.

(5)(a) how many (i) Funza Lushaka bursars have been assigned to the Eastern Cape in 2015, including any allocation rolled over from 2014 and (ii) have been placed in substantive posts and (b) what strategy exists to ensure the placement of the entire allocation?

(a) (i and ii) As at 06 May 2015, the ECPED had an allocation as shown in the table below:

EC Allocation		
PED	(a)(i) Total Allocation	(a) (ii) Total Placed
Eastern Cape	603	110

(b) The DBE is working closely with the ECPED to explore possibilities and measures to avail vacancies for the remaining graduates. Thus far, the filling of promotional vacancies has been identified as the key driver for the ECPED which will open up post level one (PL1) vacancies once the promotional posts have been filled. This will assist in further placing the Funza Lushaka graduates on the 2015 placement list.